

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001* (*NCLB*) requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System</u> (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress</u> (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



## 2010-2011 NCLB Report Card

SAU: Sanford School Department

#### **Contents of the Report**

Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: Sanford School Department

Grade:



MAINE **DEPARTMENT OF EDUCATION** 

												DEPARTIMENT	OF EDUCATION
					Re	ading A	ssessm	ent Dat	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	209	208	100		65	65	1	64	30	5	200	8
All Students	2009-2010	226	221	98		69	73	10	59	22	9	221	0
Female	2008-2009	101	100	99		70	70	1	69	25	5		
- enale	2009-2010	105	102	97		75	76	11	64	17	9		
Male	2008-2009	108	108	100		61	60	2	59	34	5		
iviale	2009-2010	121	119	98		65	69	10	55	27	8		
Caucasian/White	2008-2009	195	195	100		65	66	2	63	32	4		
	2009-2010	203	199	98		69	74	11	58	22	10		
African American/Black	2008-2009	3	3				42						
Allican American/Black	2009-2010	5	5				46						
Hispanic	2008-2009	4	3				51						
т парапіс	2009-2010	6	6				58						
Asian or Pacific Islander	2008-2009	6	6	100		67	66	0	67	0	33		
Asian of Facilic Islander	2009-2010	12	11	92		73	71	9	64	27	0		
American Indian or Native Alaskan	2008-2009	1	1				64						
American indian of Native Alaskan	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	121	121	100		58	53	1	57	36	6		
	2009-2010	147	144	98		63	62	8	55	26	11		
Migrant	2008-2009	0	0				67						
- Wilgram	2009-2010	0	0										
Students with Disabilities	2008-2009	47	47	100		36	36	4	32	55	9		
Ciddento with Disabilities	2009-2010	51	50	98		44	38	4	40	34	22		
Limited English Proficient	2008-2009	7	6	86		83	40	0	83	0	17		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

15

16

94

2009-2010

Limited English Proficient

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: Sanford School Department

34

47

8

92

Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

7

8

General

227 199

0

ssessment

					Re	ading A	ssessme	ent Data	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Nι
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	(Ass
All Students	2008-2009	238	234	98		69	71	6	63	26	5	
All Students	2009-2010	215	207	96		66	67	10	56	23	12	
Female	2008-2009	108	106	98		75	75	6	69	22	4	
remaie	2009-2010	103	98	95		65	71	13	52	20	14	
Male	2008-2009	130	128	98		64	67	5	59	30	6	
Male	2009-2010	112	109	97		66	63	7	59	25	9	
Couposion/Mhito	2008-2009	219	215	98		67	71	6	62	27	5	
Caucasian/White	2009-2010	200	193	97		65	68	11	54	23	11	
African American/Black	2008-2009	5	5	100		60	53	0	60	20	20	
Afficall Affiericall/black	2009-2010	4	4				43					
Hispania	2008-2009	2	2				66					
Hispanic	2009-2010	4	3				59					
Asian or Pacific Islander	2008-2009	12	12	100		92	71	8	83	8	0	
Asian of Facilic Islander	2009-2010	6	6				71					
American Indian or Native Alaskan	2008-2009	0	0				60					
American indian of Native Alaskan	2009-2010	1	1				64					
Economically Disadvantaged	2008-2009	135	134	99		61	60	7	54	32	7	
Economically Disadvantaged	2009-2010	132	128	97		59	56	6	52	27	15	
Migrapt	2008-2009	0	0				67					
Migrant	2009-2010	0	0									
Students with Disabilities	2008-2009	57	55	96		55	43	11	44	33	13	
Students with Disabilities	2000-2010	EO	47	00		40	24	1	4E	20	04	1

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

12

12

90

100

Limited English Proficient

2009-2010

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: Sanford School Department

Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

4

General

220

ssessment

					Re	ading A	ssessme	ent Dat	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A:
All Chudouto	2008-2009	224	224	100		62	67	4	58	31	7	
All Students	2009-2010	239	236	99		71	72	14	58	22	6	
Female	2008-2009	114	114	100		66	70	4	62	27	7	
remale	2009-2010	110	109	99		78	78	20	58	17	6	
Male	2008-2009	110	110	100		58	64	4	55	35	7	
Male	2009-2010	129	127	98		65	67	8	57	28	7	
Caucasian/White	2008-2009	208	208	100		63	67	3	60	30	7	
Caucasian/write	2009-2010	220	217	99		71	73	14	57	22	6	
African American/Black	2008-2009	5	5	100		40	46	0	40	40	20	
AITICATI AITIETICATI/ BIACK	2009-2010	4	4				57					
Hispanic	2008-2009	3	3				56					
- IIspanic	2009-2010	3	3				70					
Asian or Pacific Islander	2008-2009	6	6	100		67	68	0	67	33	0	
	2009-2010	12	12	100		75	73	8	67	25	0	
American Indian or Native Alaskan	2008-2009	2	2				48					
	2009-2010	0	0				62					
Economically Disadvantaged	2008-2009	120	120	100		53	53	2	52	38	9	
	2009-2010	146	144	99		67	62	12	55	26	8	
Migrant	2008-2009	0	0				38					
	2009-2010	0	0									
Students with Disabilities	2008-2009	48	48	100		42	31	0	42	44	15	
	2009-2010	62	60	97		47	36	10	37	37	17	
	2008-2009	9	9	100		78	39	11	67	22	0	1

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

12

12

100

2009-2010

Limited English Proficient

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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Grade: 06



MAINE
DEPARTMENT OF EDUCATION

**Number of Tested Students** 

Alternate Assessment

5

General

ssessment

202

												D
					Re	ading A	ssessme	ent Dat	a			
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
	2008-2009	208	207	100		66	71	11	55	29	6	
All Students	2009-2010	223	220	99		69	68	10	59	27	4	
Famala	2008-2009	103	102	99		71	76	15	56	25	5	
Female	2009-2010	112	112	100		76	74	14	62	20	4	
Mala	2008-2009	105	105	100		61	66	8	53	32	7	
Male	2009-2010	111	108	97		61	63	5	56	35	4	
Coupagion/M/bita	2008-2009	196	196	100		65	71	12	53	29	6	
Caucasian/White	2009-2010	207	205	99		68	69	9	59	27	4	
African American/Black	2008-2009	2	2				51					
AITICAIT AITIETICAT/DIACK	2009-2010	5	4				47					
Hispanic	2008-2009	3	3				60					
nispanic 	2009-2010	2	2				62					
Asian or Pacific Islander	2008-2009	5	4				74					
Asidii di Facilic Isidiidei	2009-2010	6	6				70					
American Indian or Native Alaskan	2008-2009	2	2				54					
American indian of Native Alaskan	2009-2010	3	3				56					
Economically Disadvantaged	2008-2009	120	119	99		56	58	6	50	35	8	
	2009-2010	123	121	98		63	56	6	57	32	5	
Migrant	2008-2009	0	0									
	2009-2010	0	0									
Students with Disabilities	2008-2009	51	51	100		29	33	8	22	55	16	
- Cladelle Will Disabillies	2009-2010	55	53	96		40	29	4	36	47	13	
Limited English Proficient	2008-2009	7	6	86		100	45	0	100	0	0	
Emiliod English Frontion	2009-2010	Ω	Ω				11					1

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

Hispanic

Migrant



SAU: Sanford School Department

Grade: 07



MAINE
DEPARTMENT OF EDUCATION

					Re	ading A	ssessmo	ent Dat	a				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Student
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme
Gloup													
All Students	2008-2009	256	254	99		77	78	19	58	19	4	246	8
All Students	2009-2010	228	224	98		65	69	9	56	28	8	218	6
Famala	2008-2009	129	127	98		86	84	28	58	11	3		
Female	2009-2010	110	107	97		74	76	13	61	21	5		
Mala	2008-2009	127	127	100		68	73	10	57	28	5		
Male	2009-2010	118	117	99		56	62	5	51	33	10		
Causasian (Milita	2008-2009	244	242	99		77	79	18	59	19	4	]	
Caucasian/White	2009-2010	213	210	99		64	69	8	56	28	8		
A(: A : (D)	2008-2009	2	2				60					1	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: Sanford School Department

Grade: 08



MAINE
DEPARTMENT OF EDUCATION

**Tested Students** 

Alternate Assessment

					Re	ading A	ssessme	ent Data	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment
All Students	2008-2009	259	257	99		71	71	13	58	19	10	251
All Students	2009-2010	254	251	99		69	68	10	59	25	6	244
Female	2008-2009	125	125	100		77	77	18	58	18	6	
remaie	2009-2010	126	126	100		78	76	14	63	18	4	
Male	2008-2009	134	132	99		65	66	8	57	21	14	
iviale	2009-2010	128	125	98		59	61	6	54	33	8	
Caucasian/White	2008-2009	248	247	100		71	72	13	58	19	10	
Caucasian/white	2009-2010	238	235	99		68	69	9	60	26	6	
African Amarican/Dlask	2008-2009	3	3				51					
African American/Black	2009-2010	4	4				50					
I lieur and a	2008-2009	2	2				66					
Hispanic	2009-2010	2	2				57					
Asian au Danifia Islandau	2008-2009	6	5	83		60	71	0	60	40	0	
Asian or Pacific Islander	2009-2010	10	10	100		90	76	40	50	10	0	
Annuis de la diserse de Norte Al di	2008-2009	0	0				56					
American Indian or Native Alaskan	2009-2010	0	0				50					

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

**Economically Disadvantaged** 

Students with Disabilities

Limited English Proficient

Migrant

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: Sanford School Department

13

Grade: High School



MAINE **DEPARTMENT OF EDUCATION** 

lumber of Tested Students

Alternate Assessment

4

2

												DEPARTME
					Re	ading A	ssessm	ent Dat	a			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment
All Students	2008-2009	315	284	90		42	49	6	36	33	24	280
All Students	2009-2010	322	300	93		38	47	7	31	35	28	298
Female	2008-2009	160	141	88		41	53	8	33	35	23	
	2009-2010	153	146	95		40	49	8	32	36	24	
Male	2008-2009	155	143	92		43	46	5	38	31	25	
iviale	2009-2010	169	154	91		35	46	6	29	34	31	
Caucasian/White	2008-2009	301	272	90		42	50	6	36	32	25	
	2009-2010	307	286	93		37	48	7	30	34	28	
African American/Black	2008-2009	1	0				26					
AIIICAII AIIIEIICAII/BIACK	2009-2010	1	1				28					
Hispanic	2008-2009	6	5	83		20	38	20	0	80	0	
	2009-2010	5	4				42					
Asian or Pacific Islander	2008-2009	7	7	100		57	46	0	57	43	0	
Asian of Facility Islander	2009-2010	8	8				41					
American Indian or Native Alaskan	2008-2009	0	0				32					
	2009-2010	1	1				27					
Economically Disadvantaged	2008-2009	127	102	80		28	34	1	27	41	30	
	2009-2010	128	116	91		28	31	3	25	35	37	
Migrant	2008-2009	0	0									
	2009-2010	0	0									
Students with Disabilities	2008-2009	42	30	71		10	16	0	10	17	73	]
Otagents with Disabilities	2009-2010	50	42	84		12	16	0	12	19	69	
Limited English Proficient	2008-2009	6	6	100		50	16	0	50	50	0	]

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

Limited English Proficient

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: Sanford School Department

67

46

33

46

0

17

25

35

83

Grade: 03



MAINE
DEPARTMENT OF EDUCATION

er of Tested Students

Alternate Assessment

7

				Math	ematics	Assess	ment D	ata			
				Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tes
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment
2008-2009	209	208	100		66	70	16	50	30	4	201
2009-2010	226	221	98		57	62	14	43	25	17	221
2008-2009	101	100	99		65	68	15	50	29	6	
2009-2010	105	103	98		55	61	12	44	30	15	
2008-2009	108	108	100		67	71	18	49	31	2	
2009-2010	121	118	98		59	63	16	43	21	19	
2008-2009	195	195	100		65	71	17	48	31	4	
2009-2010	203	198	98		58	63	15	43	25	17	
2008-2009	3	3				45					
2009-2010	5	5				31					
2008-2009	4	3				50					
2009-2010	6	6				52					
2008-2009	6	6	100		67	70	0	67	17	17	
2009-2010	12	12	100		58	65	17	42	17	25	
2008-2009	1	1				55					
2009-2010	0	0				54					
2008-2009	121	121	100		59	58	10	49	38	3	
2009-2010	147	144	98		51	50	8	43	31	19	
	Year  2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009 2009-2010 2008-2009	School Year         Enrolled Students           2008-2009         209           2009-2010         226           2008-2009         101           2009-2010         105           2008-2009         108           2009-2010         121           2008-2009         195           2009-2010         203           2008-2009         3           2009-2010         5           2008-2009         4           2008-2009         6           2008-2009         6           2008-2010         12           2008-2009         1           2008-2010         0           2008-2009         1           2008-2009         1           2008-2009         1           2008-2009         1           2008-2009         1	School Year         Enrolled Students         of Tested Students           2008-2009         209         208           2009-2010         226         221           2008-2009         101         100           2009-2010         105         103           2008-2009         108         108           2009-2010         121         118           2008-2009         195         195           2009-2010         203         198           2008-2009         3         3           2008-2009         4         3           2008-2009         4         3           2009-2010         6         6           2009-2010         12         12           2008-2009         1         1           2008-2009         1         1           2008-2009         1         1           2008-2009         1         1           2008-2009         1         1           2008-2009         1         1           2008-2009         1         1           2008-2009         1         1           2008-2009         121         121	School Year         Number of Enrolled Students         Number of Tested Students         Students         Students           2008-2009         209         208         100           2009-2010         226         221         98           2008-2009         101         100         99           2008-2010         105         103         98           2008-2009         108         108         100           2009-2010         121         118         98           2008-2009         195         195         100           2009-2010         203         198         98           2008-2009         3         3         3           2008-2009         4         3         3           2008-2009         6         6         100           2008-2009         1         1         1           2008-2009         1         1         1           2008-2009         1         1         1           2008-2009         1         1         1           2008-2009         1         1         1           2008-2009         1         1         1           2008-2009         1	School Year         Number of Enrolled Students         Number of Tested Students         Percent of Students Tested in SAU           2008-2009         209         208         100           2008-2009         226         221         98           2008-2009         101         100         99           2008-2009         108         108         100           2008-2009         108         108         100           2008-2009         195         195         100           2008-2009         195         195         100           2009-2010         203         198         98           2008-2009         3         3         98           2008-2009         3         3         98           2008-2009         4         3         98           2008-2009         4         3         98           2008-2009         6         6         100           2008-2009         1         1         100           2008-2009         1         1         100           2008-2009         1         1         100           2008-2009         1         1         100           2008-2009 <td< td=""><td>School Year         Number of Enrolled Students         Number of Tested Students         Percent of Students Tested in SAU         School         SAU           2008-2009         209         208         100         66           2009-2010         226         221         98         57           2008-2009         101         100         99         65           2009-2010         105         103         98         55           2008-2009         108         108         100         67           2009-2010         121         118         98         59           2008-2009         195         195         100         65           2009-2010         203         198         98         58           2008-2009         3         3         3         3           2008-2009         4         3         3         3           2009-2010         5         5         5         5           2008-2009         6         6         100         67           2008-2009         1         1         1         1           2008-2009         1         1         1         1           2008-2009         1&lt;</td><td>School Year         Number of Enrolled Students         Number of Enrolled Students         Number of Tested Students         School SAU         SAU         State           2008-2009         209         208         100         66         70           2009-2010         226         221         98         57         62           2008-2009         101         100         99         65         68           2009-2010         105         103         98         55         61           2008-2009         108         108         100         67         71           2009-2010         121         118         98         59         63           2008-2009         195         195         100         65         71           2009-2010         203         198         98         58         63           2008-2009         3         3         45           2009-2010         5         5         31           2008-2009         4         3         50           2009-2010         6         6         52           2008-2009         6         6         100         67         70           2008-2009</td><td>School Year         Number of Enrolled Students         Number of Tested Students         Percent of Students Tested in SAU         School         SAU         State         Level 4           2008-2009         209         208         100         66         70         16           2009-2010         226         221         98         57         62         14           2009-2010         105         103         98         55         61         12           2008-2009         108         108         100         67         71         18           2009-2010         121         118         98         59         63         16           2008-2009         195         195         100         65         71         17           2008-2009         195         195         100         65         71         17           2009-2010         203         198         98         58         63         15           2008-2009         3         3         45         3           2008-2010         5         5         31         50           2008-2099         6         6         100         67         70         0      &lt;</td><td>School Year         Number of Enrolled Students         Number of Tested Students         School Students         School SAU         Sau         Level 4         Level 3           2008-2009         209         208         100         66         70         16         50           2009-2010         226         221         98         57         62         14         43           2008-2009         101         100         99         65         68         15         50           2009-2010         105         103         98         55         61         12         44           2008-2009         108         108         100         67         71         18         49           2009-2010         121         118         98         59         63         16         43           2008-2009         195         195         100         65         71         17         48           2009-2010         203         198         98         58         63         15         43           2008-2009         3         3         45         3         50         3           2008-2009         4         3         50         5</td><td>School Year         Number of Enrolled Students         Number of Tested of Tested Students         School SAU         SAU         State         Level 4         Level 3         Level 2           2008-2009         209         208         100         66         70         16         50         30           2008-2010         226         221         98         57         62         14         43         25           2008-2009         101         100         99         65         68         15         50         29           2009-2010         105         103         98         55         61         12         44         30           2008-2009         108         108         100         67         71         18         49         31           2008-2010         121         118         98         59         63         16         43         21           2008-2010         195         195         100         65         71         17         48         31           2009-2010         203         198         98         58         63         15         43         25           2008-2009         3         3         <t< td=""><td>  Number of Enrolled Students</td></t<></td></td<>	School Year         Number of Enrolled Students         Number of Tested Students         Percent of Students Tested in SAU         School         SAU           2008-2009         209         208         100         66           2009-2010         226         221         98         57           2008-2009         101         100         99         65           2009-2010         105         103         98         55           2008-2009         108         108         100         67           2009-2010         121         118         98         59           2008-2009         195         195         100         65           2009-2010         203         198         98         58           2008-2009         3         3         3         3           2008-2009         4         3         3         3           2009-2010         5         5         5         5           2008-2009         6         6         100         67           2008-2009         1         1         1         1           2008-2009         1         1         1         1           2008-2009         1<	School Year         Number of Enrolled Students         Number of Enrolled Students         Number of Tested Students         School SAU         SAU         State           2008-2009         209         208         100         66         70           2009-2010         226         221         98         57         62           2008-2009         101         100         99         65         68           2009-2010         105         103         98         55         61           2008-2009         108         108         100         67         71           2009-2010         121         118         98         59         63           2008-2009         195         195         100         65         71           2009-2010         203         198         98         58         63           2008-2009         3         3         45           2009-2010         5         5         31           2008-2009         4         3         50           2009-2010         6         6         52           2008-2009         6         6         100         67         70           2008-2009	School Year         Number of Enrolled Students         Number of Tested Students         Percent of Students Tested in SAU         School         SAU         State         Level 4           2008-2009         209         208         100         66         70         16           2009-2010         226         221         98         57         62         14           2009-2010         105         103         98         55         61         12           2008-2009         108         108         100         67         71         18           2009-2010         121         118         98         59         63         16           2008-2009         195         195         100         65         71         17           2008-2009         195         195         100         65         71         17           2009-2010         203         198         98         58         63         15           2008-2009         3         3         45         3           2008-2010         5         5         31         50           2008-2099         6         6         100         67         70         0      <	School Year         Number of Enrolled Students         Number of Tested Students         School Students         School SAU         Sau         Level 4         Level 3           2008-2009         209         208         100         66         70         16         50           2009-2010         226         221         98         57         62         14         43           2008-2009         101         100         99         65         68         15         50           2009-2010         105         103         98         55         61         12         44           2008-2009         108         108         100         67         71         18         49           2009-2010         121         118         98         59         63         16         43           2008-2009         195         195         100         65         71         17         48           2009-2010         203         198         98         58         63         15         43           2008-2009         3         3         45         3         50         3           2008-2009         4         3         50         5	School Year         Number of Enrolled Students         Number of Tested of Tested Students         School SAU         SAU         State         Level 4         Level 3         Level 2           2008-2009         209         208         100         66         70         16         50         30           2008-2010         226         221         98         57         62         14         43         25           2008-2009         101         100         99         65         68         15         50         29           2009-2010         105         103         98         55         61         12         44         30           2008-2009         108         108         100         67         71         18         49         31           2008-2010         121         118         98         59         63         16         43         21           2008-2010         195         195         100         65         71         17         48         31           2009-2010         203         198         98         58         63         15         43         25           2008-2009         3         3 <t< td=""><td>  Number of Enrolled Students</td></t<>	Number of Enrolled Students

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

0

47

49

6

16

100

96

86

100

Migrant

Students with Disabilities

Limited English Proficient

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

0

0

51

7

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: Sanford School Department

Grade: 04



MAINE **DEPARTMENT OF EDUCATION** 

All Students  2008-2009  238  238  235  99  66  68  16  49  23  11  231  4  2008-2010  7  Female  2008-2010  103  98  95  600  62  11  50  27  13  Male  2008-2010  112  109  97  66  63  62  11  52  27  10  200  7   Male  2008-2010  112  109  97  66  63  62  11  50  27  13  13  4  66  67  16  48  23  13  66  68  68  68  69  7  7  7  7  7  7  7  7  7  7  7  7  7						Math	ematics	Assess	ment D	ata				
Caucasian/White   Caucasian/						Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
All Students  2009-2010	Group		Enrolled	of Tested	Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1		Alternate Assessment
Pemale   2008-2010   215   207   96   63   62   11   52   27   10   200   7	All Students	2008-2009	238	235	99		66	66	16	49	23	11	231	4
Female   2009-2010   103   98   95   60   62   10   50   27   13	All Students	2009-2010	215	207	96		63	62	11	52	27	10	200	7
Male   2008-2010   103   98   95   60   62   10   50   27   13   13   129   99   64   67   16   48   23   13   13   2008-2009   2112   109   97   66   63   12   54   27   7   7   16   2008-2009   219   216   99   64   67   16   49   24   12   12   12   12   12   13   13   14   14   15   15   15   15   15   15	Female	2008-2009	108	106	98		68	66	17	51	24	8		
Male         2009-2010         112         109         97         66         63         12         54         27         7           Caucasian/White         2008-2009         219         216         99         64         67         16         49         24         12           2009-2010         2009-2010         200         193         97         63         63         11         51         26         11           African American/Black         2008-2009         5         5         100         60         46         20         40         40         0           Hispanic         2008-2010         4         4         36	- Chiale	2009-2010	103	98	95		60	62	10	50	27	13		
Caucasian/White   2008-2010   112   109   97   666   63   12   54   27   7	Male	2008-2009	130	129	99		64	67	16	48	23	13		
Caucasian/White         2009-2010         200         193         97         63         63         11         51         26         11           African American/Black         2008-2009         5         5         100         60         46         20         40         40         0           Hispanic         2008-2009         2         2         61	Willie	2009-2010	112	109	97		66	63	12	54	27	7		
African American/Black   2008-2009   5   5   100   60   46   20   40   40   0	Caucasian/White	2008-2009	219	216	99		64	67	16	49	24	12		
African American/Black  2009-2010	- Vadeasian vvinte	2009-2010	200	193	97		63	63	11	51	26	11		
Hispanic   2008-2009   2   2   2   61	African American/Black	2008-2009	5	5	100		60	46	20	40	40	0		
Hispanic 2009-2010 4 3 4 5 45 45 45 45 45 45 45 45 45 45 45 45	Amoan American/black	2009-2010	4	4				36						
Asian or Pacific Islander    2008-2009   12   12   100   92   68   25   67   0   8	Hispanic	2008-2009	2	2				61						
Asian or Pacific Islander    2009-2010   6   6   6   6   6		2009-2010	4	3				45						
American Indian or Native Alaskan   2008-2010   6   6   6   6   59	Asian or Pacific Islander	2008-2009	12	12	100		92	68	25	67	0	8		
American Indian or Native Alaskan  2009-2010 1 1 1	Asian of Facilic Islander	2009-2010	6	6				65						
2009-2010   1   1   1   49	American Indian or Native Alaskan	2008-2009	0	0				59						
Economically Disadvantaged  2009-2010 132 128 97 53 50 8 45 34 13  Migrant  2008-2009 0 0 0 50 50		2009-2010	1	1				49						
Migrant 2009-2010 132 128 97 53 50 8 45 34 13 50 50 50 50 50 50 50 50 50 50 50 50 50	Foonomically Disadvantaged	2008-2009	135	135	100		57	54	14	43	26	17		
Migrant 2009-2010 0 0		2009-2010	132	128	97		53	50	8	45	34	13		
2009-2010 0 0	Migrant	2008-2009	0	0				50						
2008-2009 57 56 98 39 41 5 34 32 29	wiigiait	2009-2010	0	0										
Students with Disabilities	Students with Disabilities	2008-2009	57	56	98		39	41	5	34	32	29		
2009-2010 52 47 90 43 36 4 38 36 21	Students with Disabilities	2009-2010	52	47	90		43	36	4	38	36	21		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

12

12

100

83

43

25

Limited English Proficient

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: Sanford School Department

38

38

34

40

22

56

11

35

78

Grade: 05



MAINE
DEPARTMENT OF EDUCATION

er of Tested Students

29

Alternate Assessment

4

					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Tes
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment
All Students	2008-2009	224	224	100		72	66	17	55	19	8	220
All Students	2009-2010	239	235	98		71	64	24	47	15	14	231
Female	2008-2009	114	114	100		81	65	20	61	15	4	
remale 	2009-2010	110	109	99		72	64	28	45	19	8	
Male	2008-2009	110	110	100		64	66	15	49	24	13	
iviale	2009-2010	129	126	98		70	64	21	49	12	18	
Caucasian/White	2008-2009	208	208	100		73	67	17	56	18	9	
Caucasian/Willie	2009-2010	220	216	98		70	65	23	47	15	14	
African American/Black	2008-2009	5	5	100		80	43	20	60	20	0	
AIIICAII AIIIEIICAII/BIACK	2009-2010	4	4				37					
Hispania	2008-2009	3	3				52					
Hispanic	2009-2010	3	3				55					
Asian or Pacific Islander	2008-2009	6	6	100		67	69	17	50	17	17	
Asian or Facilic Islander	2009-2010	12	12	100		92	67	42	50	8	0	
American Indian or Native Alaskan	2008-2009	2	2				46					
American indian of Native Alaskan	2009-2010	0	0				54					
Economically Disadvantaged	2008-2009	120	120	100		64	53	11	53	26	10	
	2009-2010	146	143	98		67	51	20	48	16	17	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

0

0

48

60

9

12

100

97

100

100

Migrant

Students with Disabilities

Limited English Proficient

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

0

0

48

9

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: Sanford School Department

Grade:



MAINE **DEPARTMENT OF EDUCATION** 

												DEFANTIMENT	OF EDUCATION
					Math	ematics	Assess	ment D	ata				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	208	208	100		55	54	18	37	30	15	203	5
All Students	2009-2010	223	220	99		69	63	21	48	20	11	216	4
Female	2008-2009	103	103	100		50	52	15	35	30	20		
remaie	2009-2010	112	112	100		73	62	23	50	18	9		
Male	2008-2009	105	105	100		60	56	21	39	30	10		
iviale	2009-2010	111	108	97		65	63	19	46	21	14		
Caucasian/White	2008-2009	196	196	100		55	55	17	38	30	15		
	2009-2010	207	205	99		68	64	20	48	20	12		
African American/Black	2008-2009	2	2				31						
Amount American/Black	2009-2010	5	4				40						
Hispanic	2008-2009	3	3				37						
	2009-2010	2	2				49						
Asian or Pacific Islander	2008-2009	5	5	100		80	66	40	40	0	20		
/ Idan of Fadino Idanadi	2009-2010	6	6				68						
American Indian or Native Alaskan	2008-2009	2	2				34						
7 interiori maiar er riaure / ilaeitari	2009-2010	3	3				50						
Economically Disadvantaged	2008-2009	120	120	100		44	40	14	30	32	24		
	2009-2010	123	121	98		63	49	12	51	22	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	51	51	100		25	26	10	16	41	33		
- Claderile Will Diodolinio	2009-2010	55	53	96		38	29	2	36	32	30		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

7

100

71

30

29

14

14

Limited English Proficient

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: Sanford School Department

Grade: 07



MAINE
DEPARTMENT OF EDUCATION

**Number of Tested Students** 

Alternate Assessment

8

6

General

ssessment

246

218

												D
					Math	ematics	Assess	ment D	ata			
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	١
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Students	2008-2009	256	254	99		64	57	19	45	20	15	
All Students	2009-2010	228	224	98		57	60	17	40	19	24	
Female	2008-2009	129	127	98		70	59	20	50	17	13	
remaie	2009-2010	110	107	97		58	59	18	40	15	27	
Male	2008-2009	127	127	100		58	56	19	39	24	18	
widle	2009-2010	118	117	99		56	61	17	39	23	21	
Caucasian/White	2008-2009	244	242	99		64	58	19	46	20	16	
	2009-2010	213	209	98		57	61	17	40	19	24	
African American/Black	2008-2009	2	2				32					
Amenican/black	2009-2010	5	5				35					
Hispanic	2008-2009	1	1				47					
Парапіс	2009-2010	2	2				42					
Asian or Pacific Islander	2008-2009	9	9	100		78	68	44	33	22	0	
Asian of Facilic Islander	2009-2010	5	5				72					
American Indian or Native Alaskan	2008-2009	0	0				39					
American mulan of Native Alaskan	2009-2010	3	3				46					
Economically Disadvantaged	2008-2009	121	120	99		62	42	13	48	19	19	
Economically Disadvantaged	2009-2010	131	128	98		47	46	15	32	22	31	
Migrant	2008-2009	0	0				50					
wiigiant	2009-2010	0	0									
Students with Disabilities	2008-2009	45	45	100		27	23	9	18	27	47	
Olugenia Willi Diaabiililea	2009-2010	53	52	98		19	25	10	10	21	60	
	2008-2009	6	6	100		67	27	33	33	33	0	1

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

Limited English Proficient

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



SAU: Sanford School Department

Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Number of Tested Students

Alternate Assessment

6

General

ssessment

252

245

29

	Mathematics Assessment Data											
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	1
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Students	2008-2009	259	258	100		55	52	13	42	25	21	
All Students	2009-2010	254	252	99		65	60	17	48	21	14	
Female	2008-2009	125	125	100		55	54	12	43	26	18	Г
remale 	2009-2010	126	126	100		67	60	13	55	22	10	
Male	2008-2009	134	133	99		54	51	14	41	23	23	
wate	2009-2010	128	126	98		63	59	21	42	19	17	
Caucasian/White	2008-2009	248	247	100		55	53	13	41	25	20	
- Caucasiai / Willie	2009-2010	238	236	99		65	60	16	49	20	15	
African American/Black	2008-2009	3	3				31					
Amean American/ black	2009-2010	4	4				34					
Hispanic	2008-2009	2	2				40					
T iispariic	2009-2010	2	2				48					
Asian or Pacific Islander	2008-2009	6	6	100		67	60	0	67	0	33	
Asian of Facility Islander	2009-2010	10	10	100		80	68	40	40	20	0	
American Indian or Native Alaskan	2008-2009	0	0				37					
American mulan of Native Alaskan	2009-2010	0	0				46					
Economically Disadvantaged	2008-2009	126	126	100		40	36	11	29	29	32	
	2009-2010	128	127	99		61	45	9	51	23	17	4
Migrant	2008-2009	0	0				17					
mgan	2009-2010	0	0									
Students with Disabilities	2008-2009	54	53	98		26	18	8	19	19	55	
Cladello Will Bloadillioo	2009-2010	44	43	98		33	21	9	23	12	56	

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

7

7

100

71

26

0

Limited English Proficient

2008-2009

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



SAU: Sanford School Department

Grade: High School



MAINE
DEPARTMENT OF EDUCATION

	Mathematics Assessment Data												
					Percent of S	Percent of Students at Level 3 or Level 4			Students at E	ach Achieve	ment Level*	Number of Tested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	315	299	95		33	42	3	30	38	29	295	4
All Students	2009-2010	322	299	93		44	45	2	42	31	25	297	2
	2008-2009	160	148	93		30	41	3	27	41	30		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

2008-2009

2009-2010

<sup>\*</sup>Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

<sup>\*</sup>Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<sup>&</sup>lt;1 is printed for 2009-2010 data when the percentage rounds to 0.



**SAU:** Sanford School Department

**Grade:** Elementary



MAINE
DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	ì						
		Reading							Mathe	matics			Additional Academic Indicator			
	Percei	Percent Tested Target: Percent Meets and Exceeds Target: 66%			Percer	nt Tested <sup>-</sup> 95%	Target:		ent Meets Target: 6			Daily Attendance arget: 92%				
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	
All Students		98	99		69	71		98	99		66	63		95	95	
Caucasian/White		98	99		69	71		98	99		65	64				
African American/Black		*	97		*	49		*	99		*	36				
Hispanic		*	97		*	63		*	99		*	51				
Asian or Pacific Islander		*	97		72	73		*	99		76	67				
American Indian or Native Alaskan		*	98		*	64		*	98		*	54				
Economically Disadvantaged		98	99		63	60		98	99		59	50				
Students with Disabilities		98	97		46	36		97	97		37	35				
Limited English Proficient		*	96		68	48		*	99		68	39				

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



SAU: Sanford School Department

Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

	Accountability Data														
		Reading						Mathe	matics			Additional Academic Indicator			
	Perce	nt Tested <sup>*</sup> 95%	Target:		ent Meets s Target: 6		Percer	nt Tested <sup>*</sup> 95%	Target:		ent Meets Target: 6			Daily Att arget: 92°	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		68	69		99	99		65	61		95	95
Caucasian/White		99	99		68	69		99	99		65	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		85	76		*	99		85	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		60	56		99	99		58	47			
Students with Disabilities		99	98		35	28		99	98		29	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**SAU:** Sanford School Department

Grade: High School



MAINE
DEPARTMENT OF EDUCATION

		Accountability Data													
		Reading							Mathe	matics			Additional Academic Indicator		
	Perce	nt Tested ' 95%	Target:		ent Meets s Target: 7		Percer	nt Tested <sup>*</sup> 95%	Target:		ent Meets Target: 5			duation F arget: 80°	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		93	96		41	48		93	96		39	43		81	80
Caucasian/White		93	96		40	49		93	96		38	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		91	94		27	32		91	94		28	27			
Students with Disabilities		84	92		11	16		84	91		9	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB NoChild LeftBehind Report Card Maine Teacher Quality Data

SAU: Sanford School Department



	Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.				
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU	115	80	46	12	16	2				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	1

	Part III: Classes NOT Taught by Highly Qualified Teachers									
	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools							
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.13	1.11								

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.



SAU: Sanford School Department



#### Reading

MAINE				
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS	Gra	de 4	Gra	de 8
Group	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	93	93	96	93
Students with Disabilities	75	77	82	81
Limited English Proficient	100	90	100	76

	Grade 4: All Students											
	NECAP					NAEP*						
Testing Year			Students at rement Level		Testing Year	Percent of Students at Each Achievement Level						
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic			
2009-2010	10	55	23	12	2008-2009	8	28	35	30			

	Grade 8: All Students											
		NEC	CAP			NAEP*						
Testing Year			Students at rement Level		Testing Year	Percent of Students at Each Achievement Level						
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic			
2009-2010	10	58	25	6	2008-2009	3	32	45	20			

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students. Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient. ‡Reporting Standards Not Met



SAU: Sanford School Department





Group

**All Students** 

Students with Disabilities

Limited English Proficient

#### **Mathematics**

	Percent of St	udents Tested	
Grad	de 4	Gra	de 8
NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
93	93	96	92
77	92	82	88
100	92	100	90

Grade 4: All Students										
Testing Year	NECAP				Testing Year	NAEP*				
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2009-2010	11	52	28	11	2008-2009	7	38	42	13	

Grade 8: All Students										
Testing Year	NECAP				Testing Year	NAEP*				
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic	
2009-2010	16	49	20	14	2008-2009	8	27	42	22	

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students. Note: Acheivement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met